



Better Together

20
18

Achieve Escambia
Community Report

Achieve
Escambia
Cradle to Career

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vision

Every generation achieves success,
cradle to career.

mission

To align community resources so
everyone is empowered to achieve
success.

approach

Analyze data and engage partners to
inform action, activate the community
to achieve shared goals and grow the
capacity of education and workforce
readiness systems and leaders.



better together

Looking back, **it's been an incredible year full of accomplishments** for Achieve Escambia. We learned to work better together and planted seeds that will bear fruit for generations. Together we have completed the first two chapters in our work.

Over the past year, the 172 volunteers who belong to Achieve Escambia have contributed 3,150 hours to our partnership, the equivalent of \$77,774. These volunteers embody "better together" by:

- ✓ Establishing a partnership with C.A. Weis Community School to improve early learning.
- ✓ Joining the Florida College Access Network's statewide campaign to connect more high school students to college and career.
- ✓ Setting goals, creating action plans and making commitments to prepare more children for school and more students for success after high school.

In the year ahead, we will engage teams and empower organizations to tackle the root causes behind cradle to career outcomes in Escambia County. In the coming year we will:

- ✓ Align the work of 20 child care centers, churches and businesses around a common early learning improvement plan in the 32505 ZIP code.
- ✓ Bring "Help Me Grow" to Escambia County. This one-stop-shop program saves lives by arming families with tools to address their child's developmental delays.
- ✓ Launch the Escambia County FAFSA Challenge, making education beyond high school an affordable reality.

In the following pages, and in our online data dashboard, you will find an insightful set of indicators and action plans to improve them. Turning data into action keeps us focused on the big picture and accountable to one another. Data points are broken down by

school, race and gender whenever possible so that our collective efforts are squarely focused on lifting up those who are most vulnerable.

While we are inspired by what we have accomplished in our first two years, we know we are just beginning. With high expectations in the year ahead, we are committed to our true north goal of working better together to ensure everyone achieves success from cradle to career.



David Deliman

Leadership Council Chair
Market Vice President, Cox Communications

This Is Achieve Escambia

connector, convenor. catalyst for change.



Achieve Escambia unites educators, parents, faith leaders, military, business leaders, investors, health providers, elected officials and residents who are committed to building a community infrastructure to support a successful journey for every child, youth and young adult in Escambia County, from cradle to career.

To do this, Achieve Escambia creates the space to have authentic dialogue, rooted in data and action, where the needs of children, students and families are prioritized.

We are grateful to steward this work on behalf of the community. And we are proud of our unique role in fostering collaboration across sectors to make lasting change countywide.

How we influence change is both innovative and research-based.

We maintain a strong leadership structure that brings senior community leaders together regularly to support the work on the ground where practices must improve. We emphasize data-sharing, relationship-building, shared learning, conflict resolution, commitment to action, follow-through and continuous improvement. The alignment we build daily between practitioners, leaders and investors is built on best practices from our national partnership with **StriveTogether** and our state partnership with the **Florida College Access Network**.

We know this is not easy; if it were it would have been done a long time ago. It takes a strong, independent organization to bridge systems together, challenge the status quo and create lasting change. Achieve Escambia is building the trust to drive momentum and accelerate action in our community.

outcome areas of focus

The partnership is driven by 4 shared goals.



That every child is ready for kindergarten



That every child succeeds academically



That every child graduates high school



That every child completes some form of postsecondary education or training leading to a meaningful career

Collective Action Networks

working together to improve outcomes

Achieve Escambia brings together community members and organizations committed to improving outcomes through collective action networks. These volunteer teams organize around a community-level outcome, develop and implement a shared vision with action plans to achieve the outcome, and use actionable data and continuous improvement methods to measure results.

Where We're Working

The focus of our action networks is to equip partners with the tools and techniques to improve specific outcomes along the cradle to career continuum. Right now we are focused on improving two of the four academic outcomes along the cradle to career continuum, with the goal of building our capacity to tackle all four outcome areas.

Kindergarten Readiness Network

Ready for school means ready for life. Using research to guide its efforts, the Kindergarten Readiness Collective Action Network focuses on strategies to prepare more children for school. By focusing on high-impact projects like preschool success and early childhood screening, we are working to engage families and communities where young children need extra support to be ready to learn.

Career Readiness Network

A high school diploma is a doorway to higher education. The Career Readiness Collective Action Network brings together a cross-sector team of education and workforce readiness partners to connect more high school graduates to education and training. From certificates and vocational training to college degrees, this team is driven by a mission to connect graduates with family-sustaining wages and careers.

Civic Infrastructure

community partners are our backbone



- ● **COLLECTIVE ACTION NETWORKS** in kindergarten and career readiness are made up of volunteers and community leaders who focus on improving community-driven outcomes through an agreed-upon network charter and action plan.
- **ANCHOR INSTITUTIONS** include United Way of Escambia County, Early Learning Coalition of Escambia County, Community Action Program Committee, Escambia County School District, Pensacola State College and University of West Florida, who support Achieve Escambia's efforts.
- **DATA TEAM** members support and guide the development of indicator metrics and data collection, sharing and analysis.
- **COMMUNICATIONS TEAM** members help tell the story of our collective impact efforts.
- **THE OPERATIONAL SUPPORT TEAM** functions as a central hub of activity for the partnership, comprised of local leaders closely invested in the process.
- **THE LEADERSHIP COUNCIL** provides strategic guidance, social and financial capital and a unified voice to champion our work.

escambia county profile

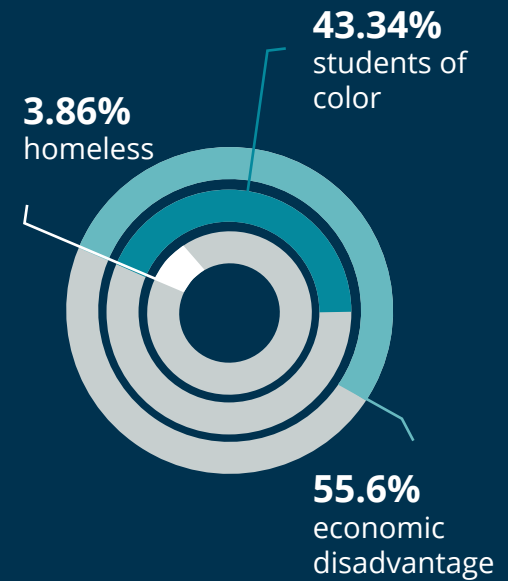
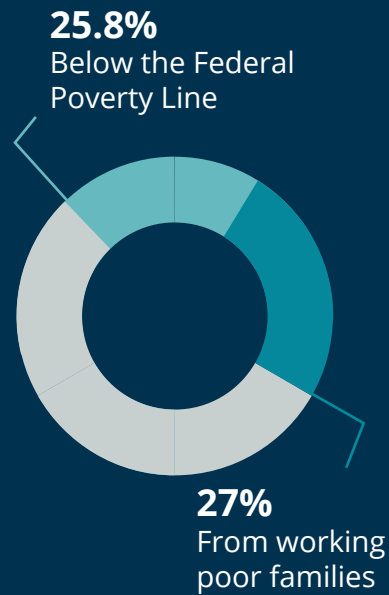
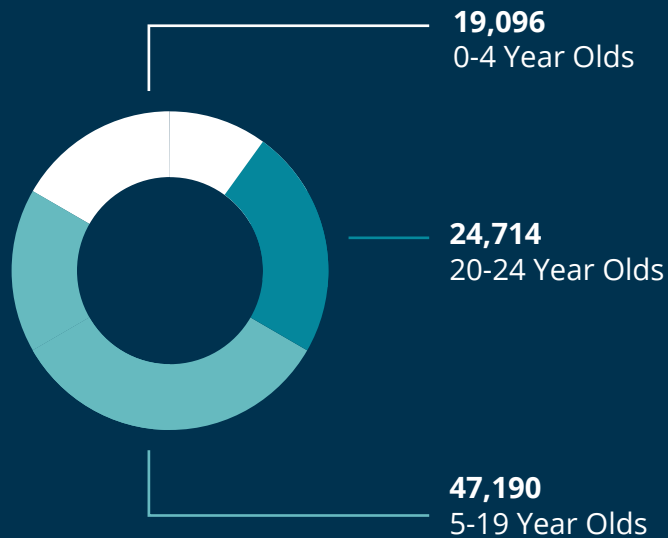


309,986 people
live in Escambia
County



345,751 people
projected to live in
Escambia County
by 2045

91,000 Escambia County children, youth and young adults



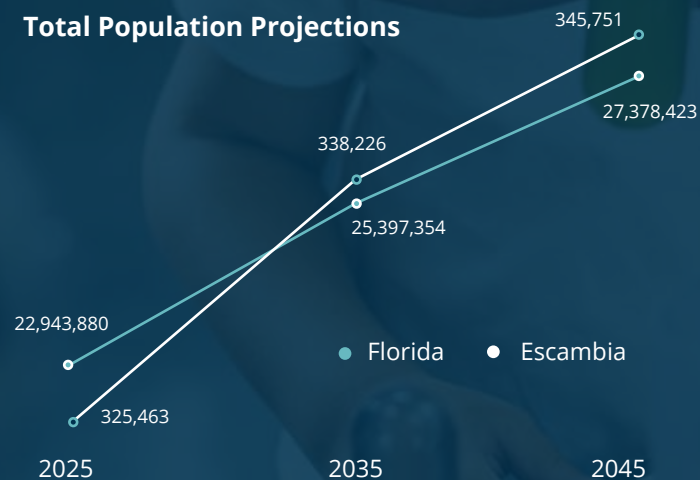
Escambia is getting wealthier, healthier, older and more diverse. But the educational well-being of children and young adults continues to be a challenge.

Our public school enrollment has steadily declined over the past six years, reflecting broader demographic trends across Escambia County. While our county population is expected to grow to 345,751 residents by 2045, population projections for children under 18 remain flat.

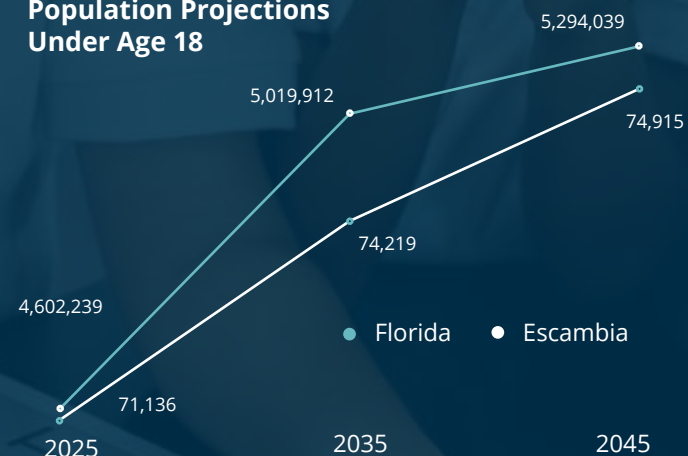
Escambia Public School Student Enrollment



Total Population Projections



Population Projections Under Age 18



While our county's overall health ranking has improved, key indicators of child health and well-being have remained flat or worsened.

Health Behaviors: Overall County Health Ranking

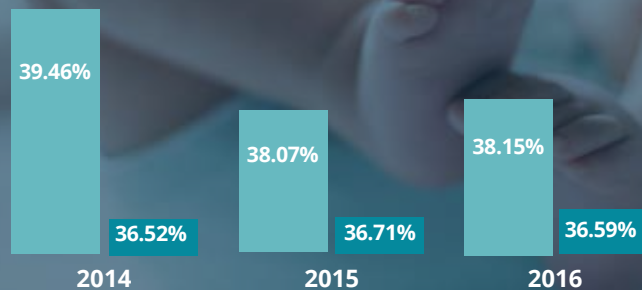


Children Removed from the Home Because of Abuse and Neglect*



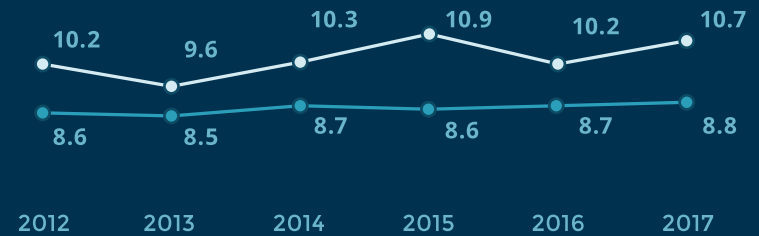
*Numbers represent unique children

Single Parent Households



Florida Escambia

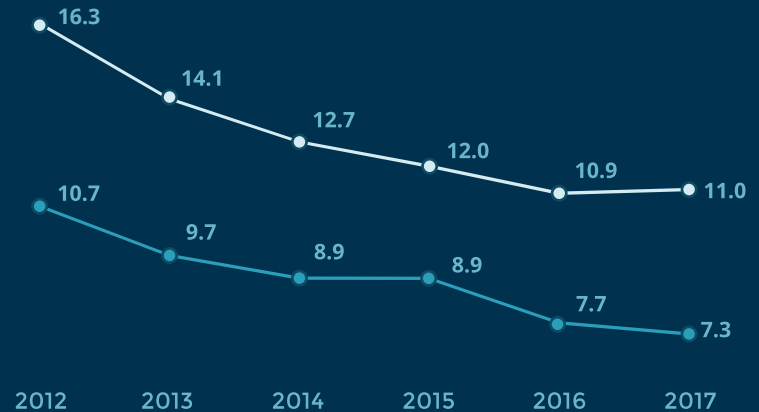
Babies Born with Low Birth Weight in Escambia County



Pre-Term Birth Rate from 2012-2017

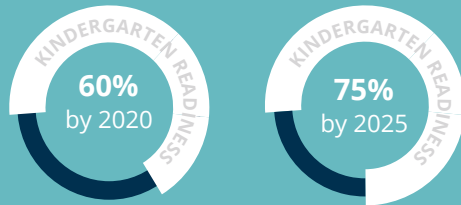


Birth to Women Age 20 and Under



our bold goals

Kindergarten Readiness



By 2025, 75% of children entering kindergarten will be ready for school.

Why does the Big Goal matter?

Escambia County children who start behind, stay behind. And more than half of our children are not ready to start kindergarten.

Children ready for kindergarten are:

- ✓ 17% more likely to graduate high school
- ✓ 4 times more likely to graduate college
- ✓ 19% less likely to be arrested
- ✓ Significantly less likely to need public housing assistance

What must change?

Our bold goal and targeted improvement projects will help nearly **900 additional children get ready for kindergarten by 2025.**



We aim to accomplish this goal by educating the community about the importance of early childhood; supporting families; nurturing high-quality early learning environments; partnering on health and wellbeing; and supporting communities and neighborhoods to take action.

Career Readiness



By 2025, 60% of working-age adults will have at least a two-year college degree or a high-quality postsecondary credential

Why does the Bold Goal matter?

60% of Florida jobs will require some form of postsecondary education or training by 2021.

- ✓ \$2.8 million is how much a bachelor's degree is worth on average over a lifetime, four times the amount of a high school diploma
- ✓ 4 out of 5 jobs lost in the Great Recession required a high school education or less
- ✓ More than 9 out of 10 jobs created in the economic recovery went to workers with some college

What must change?

Our bold goal and action plan is called **College Ready Escambia.**



We aim to reach the **2 in 10** students who are still not graduating from our local high schools - and the **1 in 4** high school graduates who aren't enrolling in college or career-tech within 16 months. Closing the college gap means tracking, monitoring and tackling gaps related to **access and affordability, readiness, enrollment, persistence and completion.**

our theory of change

Data and Continuous Improvement

Achieve Escambia is building a common agenda for the future of doing good in our community by using data as a flashlight and continuous improvement as a roadmap. Our partners at StriveTogether, the Florida College Access Network and locally are committed to learning to improve - and to **get better at getting better**.

Action Toward Change Collective Action Networks organize partners around aligned goals, strategies and a common agenda, while our smaller teams target impact and improvement on the ground as they drive **action toward change**.

Our teams include dozens of partners from early learning through college and career training who come together with a single goal: improving the education outcomes and long-term career prospects for everyone. Together, teams:

- ✓ Work with **early childhood screening** providers and pediatricians to ensure all infants, toddlers and children are screened for developmental milestones at every well child visit.
- ✓ Organize a cross-sector group of **early childhood** educators, businesses and community organization on effective approaches to preparing children for school.
- ✓ Tackle ways to help more students and adults access and complete the FAFSA, the No. 1 priority in **affording education beyond high school**.

Through facilitated conversations focused on results that lead to real change, our teams learn how to use continuous improvement to identify problems of practice and **reduce the gap between where we are and where we want to be**.

Action Toward Change Achieve University

In the coming year, we are sharpening our ability to drive change through the launch of Achieve University. This training series will align with highly regarded best practices, including Carnegie Foundation and Six Sigma models, and include peer-to-peer learning, expert coaching, results-based leadership training, design thinking and rapid cycle continuous improvement.

In this way, we will develop a **pool of community leaders** and facilitators who have the tools to sustain and scale continuous improvement in Escambia County.

- **Data and continuous improvement at the center**
- **Target efforts around disaggregated, actionable data**
- **Make improvements that stick, leading to sustainable and lasting change**





countdown to kindergarten

What the Data Says

Historically, kindergarten readiness assessments are an unusually accurate predictor of future academic milestones, such as 3rd-grade reading. Students who are kindergarten-ready are three times more likely to be reading on grade level four years later.

Kindergarten assessments provide an important first look at a child's readiness for school. In Escambia County, the data says most of our children are not ready for kindergarten. Our kindergarten readiness rate fell from 66 percent in 2014 to 46 percent in 2017. That drop puts us near the bottom quartile of Florida counties - we rank 54 out of 67 Florida counties.

These are sobering statistics, but we are not alone. Statewide, 54 percent of students who started kindergarten in August 2017 were ready for school, compared to 72 percent in 2014, based on a previous kindergarten readiness assessment.

A variety of factors have influenced the decline in school readiness. The 27-question Star Early Literacy assessment was new last year, entirely online and required young students to use a mouse.

Regardless of broader issues concerning the validity of this year's results, the kindergarten readiness rate for Escambia County is a **call to action to us all, and demands that we work better together.**

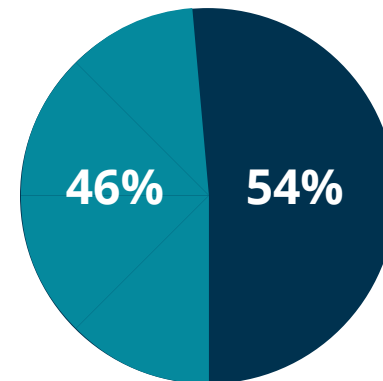
We are accelerating to action with a sense of urgency. This means aligning our efforts to ensure that every student in Escambia County begins school ready to learn and grow, and ultimately positively contribute to our local economy.

“Children who complete VPK are more likely to be assessed as ready for kindergarten, and to perform better in the early grades of elementary school. We need to continue to improve the quality of our early learning system to ensure this is true for more of our children every year.”

— **Bruce Watson**

Executive Director, Early Learning Coalition of Escambia County

Kindergarten Readiness



2,908 students

- **46%** kindergarten-ready
- **54%** needed to reach 100%

Florida average: 54%

44 of 79 VPK contractual sites met 60% kindergarten readiness quality standard



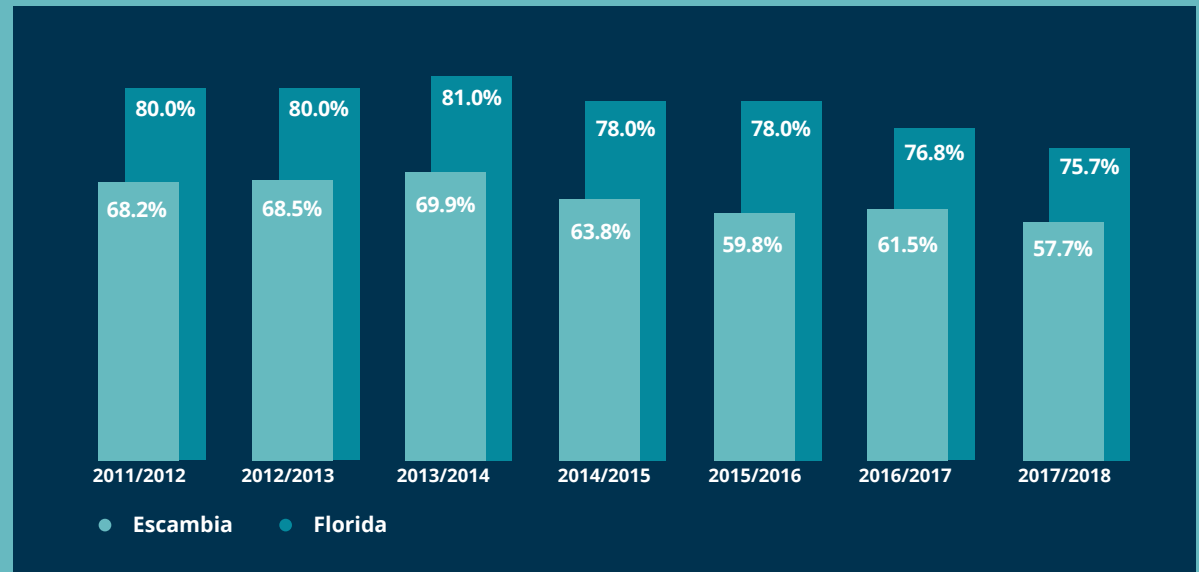
deep dive

Countdown to Kindergarten | Action Toward Change

What are the factors influencing how many children are ready for kindergarten?

VPK ENROLLMENT: Fewer children are enrolling in VPK. But that's not the whole story.

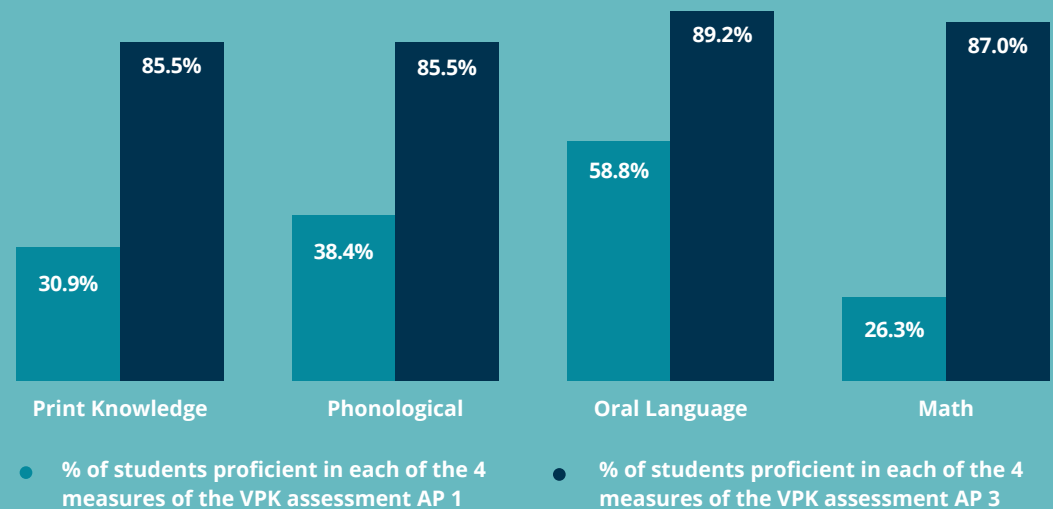
Preschool matters. National research shows students who attend pre-K are more ready for kindergarten than peers who do not. While Escambia's VPK enrollment rate is in decline, and we know we have room to improve, it's important to consider the estimated 1,000 additional children who are enrolled in preschools that don't participate in VPK. Those children are not counted in the state's official VPK enrollment numbers, so this tracked metric does not tell the whole story.



NOTE: Florida is one of a handful of states to offer publicly funded, free preschool to all 4-year-olds. It's called Voluntary Pre Kindergarten (VPK), and it's available at participating Title 1 public elementary schools and private preschools and childcare centers.

LEARNING GAINS: Children who complete VPK see tremendous academic gains

From the first day of preschool to preschool graduation, children nearly double their knowledge. As the graph below shows, children enrolled in VPK are assessed at the beginning (AP1) and end (AP3) of the preschool year. These VPK readiness assessments measure four critical learning outcomes that are critical to kindergarten-readiness.





early childhood learning network

Engaged communities are at the heart of student success. We are building a community of supporting adults who want to share responsibility in fostering the success of every child.

“The more hands and hearts that wrap around our children, the better prepared this generation will be to take on not only kindergarten, but the world as a whole. A solid early learning experience fosters a solid foundation for students that allows for lifelong learning.”

— **Holly Magee**
Principal, C.A. Weis Community
Partnership School

SPOTLIGHT Partnering for preschoolers at C.A. Weis Community School

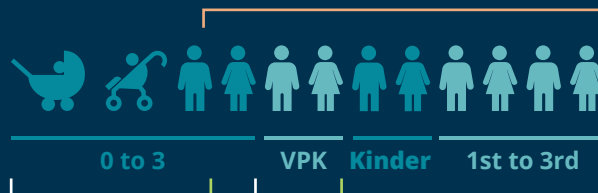
In June 2018, Achieve Escambia entered into an agreement to house our place-based partnerships in early learning and early child development at C. A. Weis Community Partnership School. A community school has extended services, extended hours and deep relationships. It is a “swinging door” to the community whose success depends on long-term partnerships and innovative approaches to social-emotional learning and enrichment.

Our partnership with C.A. Weis will focus on building a community-based model to improve kindergarten readiness that can be replicated in other struggling neighborhoods. By investing in children through support of the 3-year-old preschool program at C.A. Weis, Achieve Escambia will learn about the factors influencing outcomes in the neighborhood surrounding our community school. High quality early education is the foundation for a strong economy tomorrow. Quality learning environments (whether at home with supportive and nurturing families or in classroom settings) significantly improve kindergarten readiness, 3rd-grade reading, high school graduation, postsecondary education and workforce readiness.

We envision a community where high-quality early learning environments are available to all children. This is collective impact at work.

BETTER TOGETHER GOALS

Change starts with relationships. Our site-based work will foster a learning exchange between early learning and kindergarten educators. Cross-pollination will take root, and the key practices that emerge will inform systemic change not just in our target community but ultimately across Escambia County.



- Support family **education** and **involvement**
- Ensure families have **access** to the programs and services they need
- **Expand** effective interventions
- Increase **enrollment**, raise **completion** rates and improve



early screening matters!

A meaningful standardized measure of child development remains elusive. But we have a plan to build a stronger network of support that puts children at the center.

SPOTLIGHT Connecting all children to the services they need

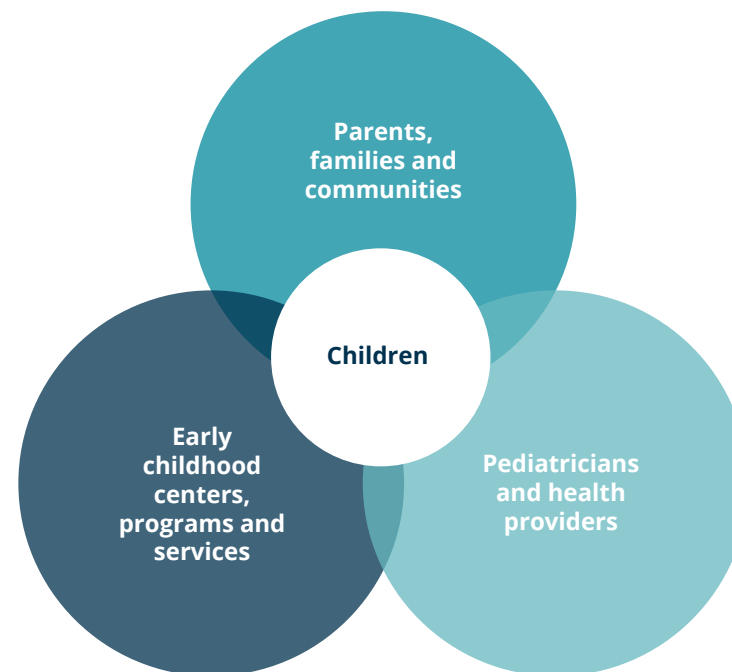
Academic data is important, but it does not tell the whole story of a child's readiness for kindergarten. Recent studies suggest that 1 in 4 children ages 0-5 are at-risk for a developmental delay, but children in poverty have a two-fold higher prevalence than those who are privately insured.

Even worse, only 23% of pediatricians in a recent national survey reported using a standardized screening tool, despite the American Academy of Pediatrics recommendations to screen babies and toddlers at 9 months, 18 months and 30 months.

The Early Screening Matters Escambia! team uses statistics like these to identify our community's challenges with both early identification of developmental concerns and consistent access to supports and services. Our team is taking a holistic look at the barriers and solutions to early identification and their impact on a child's kindergarten readiness.

The goal is for this work to improve our community's ability to identify the developmental and social-emotional needs of our youngest children as early as possible and connect them with appropriate programs, services and therapies right here in our community.

It is easier, less costly, and more impactful to intervene early in the development of a child's brain than it is to do so later.



BETTER TOGETHER GOALS

- ✓ Increase the number of children screened by an appropriate developmental screening tool
- ✓ Increase awareness of the importance of early developmental screening
- ✓ Improve our community's ability to identify the developmental and social-emotional needs of young children





academic success

reading on grade level by third grade

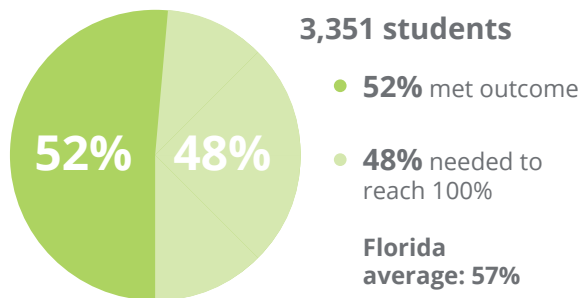
What the Data Says

Third-grade reading represents a key transition point between learning to read and reading to learn. A student's ability to read at grade level by third grade is the No. 1 indicator of whether or not that student will complete high school, according to the Annie E. Casey Foundation.

Students who are not proficient in reading, particularly those furthest behind, need the most support and more one-on-one literacy coaching in the early grades. While Achieve Escambia is tracking academic success, we do not yet have the capacity to implement promising practices in support of positive student outcomes. We hope to launch projects related to academic success in future years.

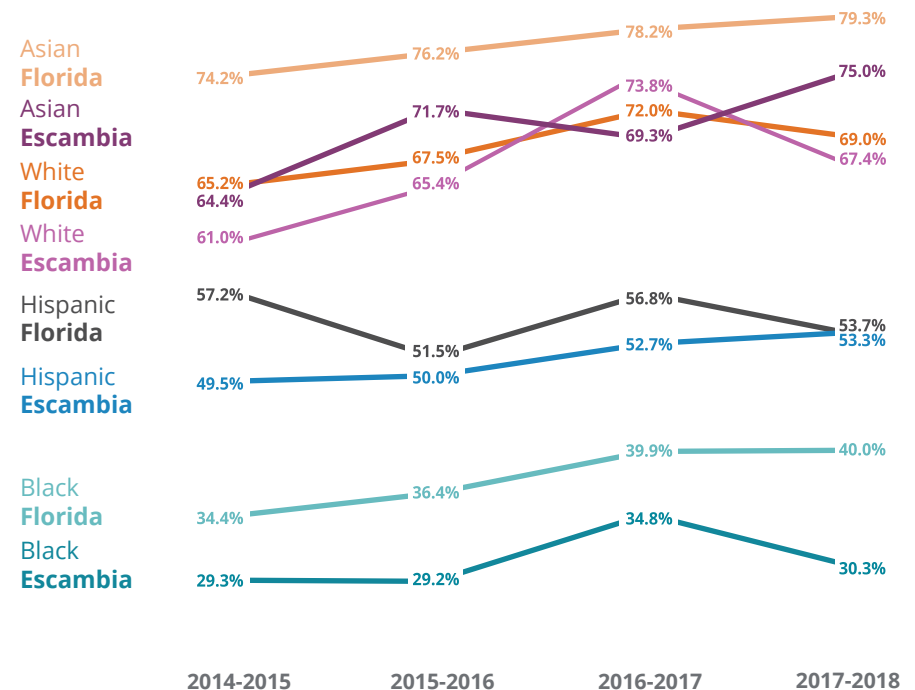
Academic Success | Reading on Grade Level by Third Grade

3rd Grade Reading



Students' scores range from 1-5, and those included on this chart reflect students with 3, 4 or 5 scores. Source: Florida Department of Education, Florida Standards Assessment

3rd Grade Reading



“The reading gap is a problem too large to ignore. We should all feel a sense of urgency when looking at these numbers. Behind these statistics are children whose futures are at risk because they cannot read. This is a community health issue.”

— **Lonnie Wesley III**
Pastor, Greater Little Rock Baptist Church



academic success middle school mathematics

Academic Success | Middle School Mathematics

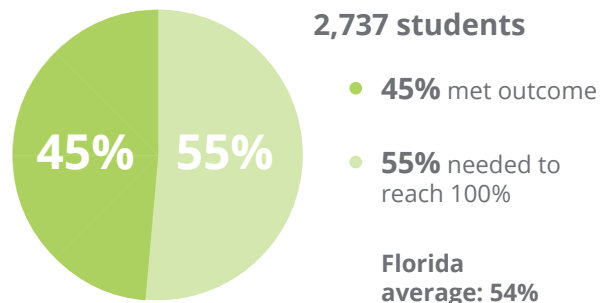
What the Data Says

The middle school experience is the lynchpin between early skills development and more comprehensive learning. The transition into and out of middle school represents a pivotal time in a child's education and requires special attention.

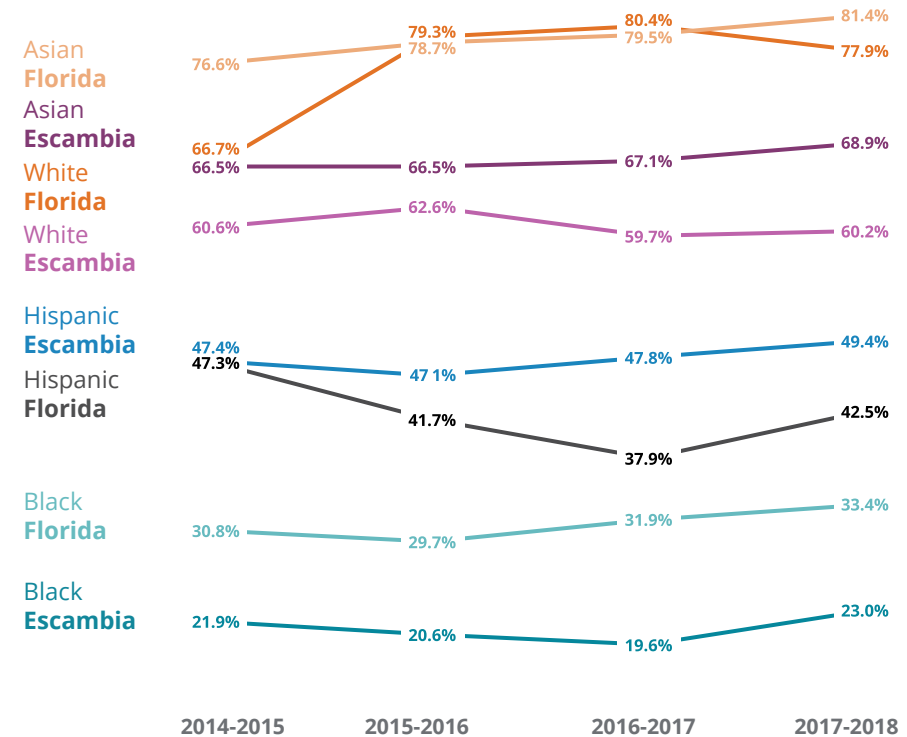
Students who do not master middle-school math will be far less likely to successfully complete the math courses required for high school graduation and college and career preparation.

We track 7th-grade math as a way to keep an eye on students' middle-grade math achievement as determined through the Florida Standards Assessment (FSA). By 8th grade, many students are taking high school math courses and would not be included in 8th-grade FSA results.

7th Grade Math



7th Grade Math







high school graduation

High School Graduation

What the Data Says

Significant gains have been made in recent years in the on-time graduation rate. Looking closer at the data, Escambia County's seven high schools have also narrowed graduation gaps among every subgroup of students.

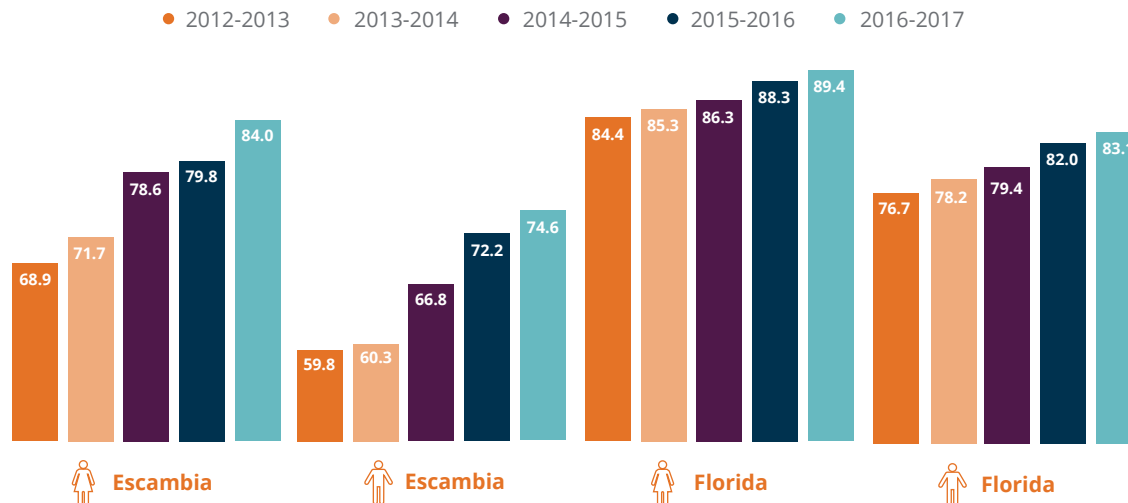
This is important, because education after high school matters more than ever, and a high school diploma is a ticket to that education.

The poverty rate for adults in Escambia County without a high school diploma was 30% in 2015, while high school dropouts had a 20% unemployment rate.

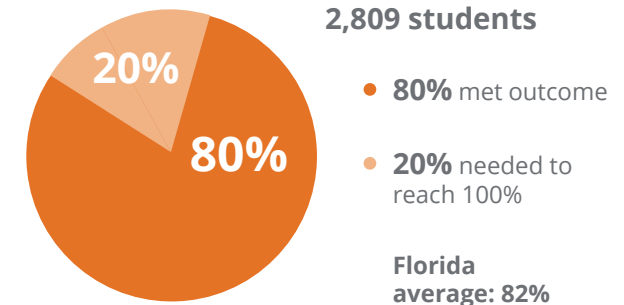
“Seven years ago, only 58% of Escambia students were graduating high school. This year, we reached a historic high with 80% of Escambia students graduating on time with a diploma. This is a testament to the incredible work of our students, teachers, families and the community-based mentors, programs and services that support them.”

— **Superintendent Malcolm Thomas**

Graduation Rates by Gender



High School Graduation





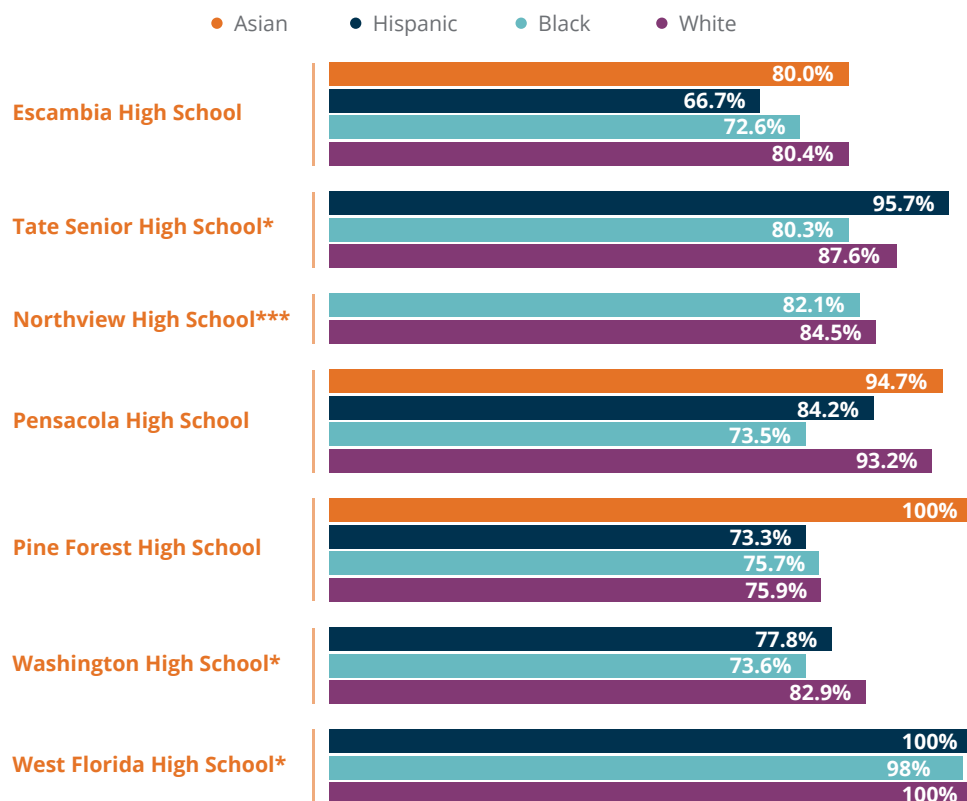
High School Graduation

high school graduation

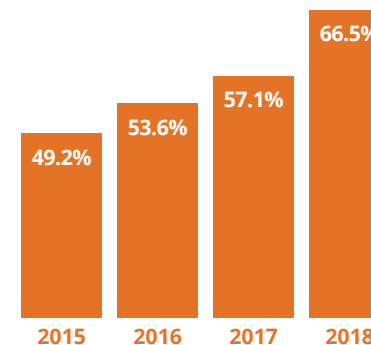
Our county's graduation rate is at an all-time high.

All of our 7 public high schools are seeing more high school students graduate on time. These increases coincide with an increase in the standards required for graduation, an increase in participation in career academies, and steady participation in accelerated courses.

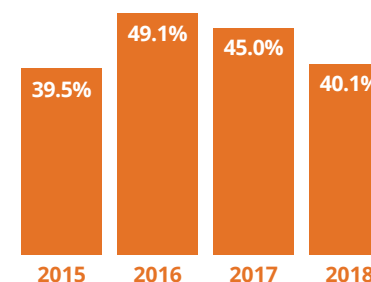
Graduation Rates by School



Middle and high school students enrolled in a career academy



High school graduates who complete at least one accelerated course



i Florida Department of Education, 2016-2017; Escambia County School District, 2018; Florida College Access Network, 2018
 * Asian population too small to report
 ** Hispanic population too small to report





career readiness

College Ready Escambia | Action Toward Change

What the Data Says

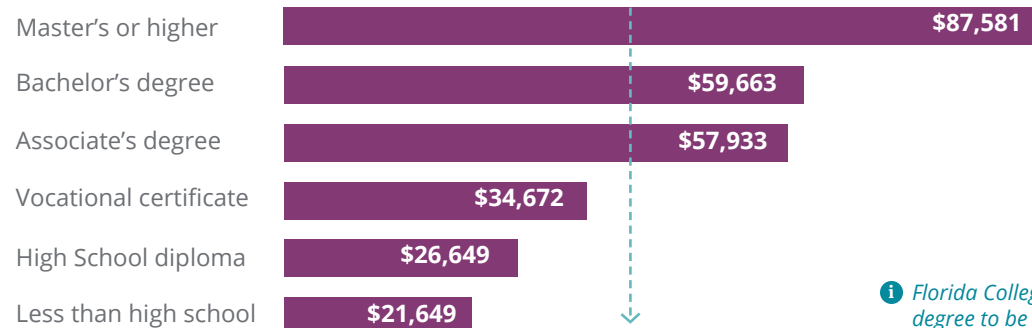
By 2020, more than two-thirds of Florida jobs will require post-secondary education, yet only one-third of our high school graduates go on to complete a post-secondary degree or certificate within six years of graduation. Our students need access before they can earn a degree or certificate.

Action Toward Change

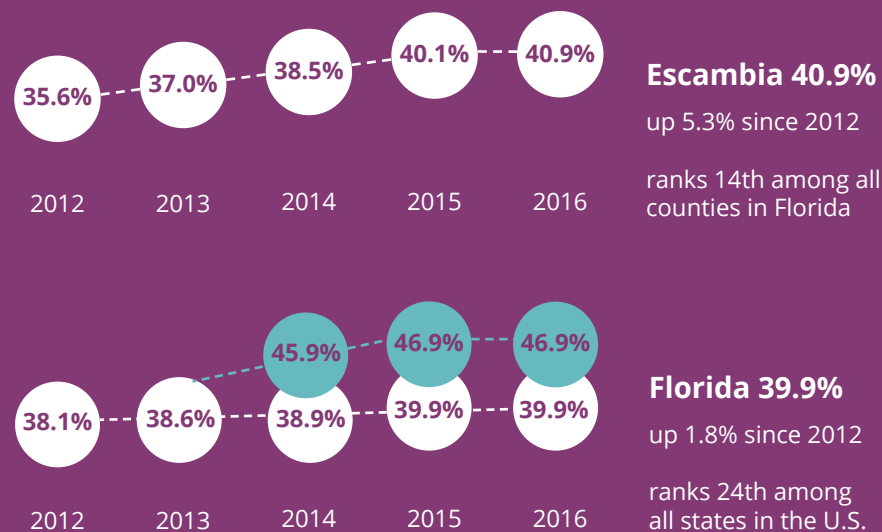
Achieve Escambia is helping to shine a light on what happens to our students after they leave high school. Through our College Ready Escambia action plan, our Local College Access Network is working to understand the success rates of our community's career readiness support of students by measuring and addressing the indicators driving access to postsecondary opportunities as well as retention and completion.

Median wages for local workers by education/training level*

Average: \$32,188



Degree Attainment Profile: Escambia County Residents with a high-quality degree or credential



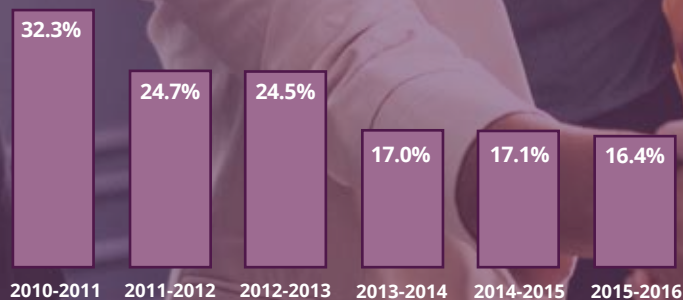
- 2-year degree or higher
- Includes workforce-relevant certifications

Note: An estimated 7% of Florida residents and 5.2% of U.S. residents hold a workforce relevant certificate, according to Lumina Foundation. Certificate data are not yet available at the county level

i Florida College Access Network. While not every Floridian needs a bachelor's degree to be successful, education beyond high school increases yearly earnings and decreases the likelihood of unemployment over a lifetime.

As Bright Futures qualifying criteria increases, the percentage of students receiving scholarships continues to decline.

Seniors who qualify for Bright Futures, 2011-2016



i Florida College Access Network; U.S. Department of Education, Integrated Data Systems (IPEDS), 2015-2016; *Data provided by institution. Retention rates measure the percentage of first-time students who are certificate- or degree-seeking who return to the institution the following fall. Completion rates represent the percentage of full-time, first-time students who graduated within 150% of normal time to completion for their program of study.

Retention and completion rates are on the rise among our county's three postsecondary institutions.



Retention Rate

66%

66%*

74%

Completion Rate

85%*

35%*

49%

Postsecondary degrees and certificates awarded, 2015 to 2016

256

Vocational Certificates

1,567

Associate's Degrees

113

Associate's Degrees

371

Vocational Certificates

112

Bachelor's Degrees

1,927

Bachelor's Degrees

1,595

Associate's Degrees

780

Post Baccalaureate Degrees

137

Bachelor's Degrees

288

Associate's Degrees

2,144

Bachelor's Degrees

761

Post Baccalaureate Degrees

● 2015 ● 2016



career readiness

College Ready Escambia | Action Toward Change

SPOTLIGHT Escambia County FAFSA Challenge

Economic forecasts show that most newly created jobs by 2025 will require coursework beyond high school. In Escambia County just 2 in 5 adults 25 years and older have at least an associate's degree.

Lack of funding to support continued education is among the top barriers students identify for not completing a postsecondary credential. Finding ways to increase access to financial aid, scholarships, and other forms of support is critical to increasing degree attainment. Alongside our school district and postsecondary partners, Achieve Escambia is joining forces with business and community partners to increase the number of students who complete the Free Application for Federal Student Aid (FAFSA).

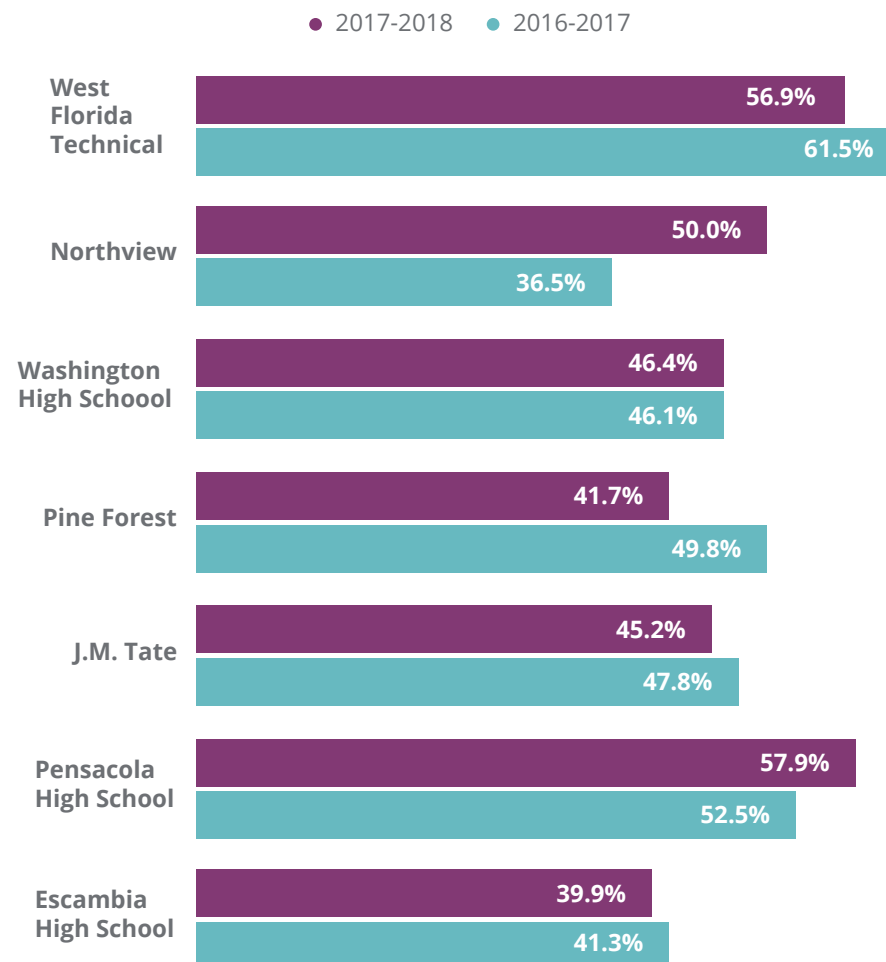
The FAFSA provides grants, loans and work-study funds to students and plays a pivotal role in many students' decisions to attend college.

The Escambia County FAFSA Challenge is kicking off in 2018 with a goal of increasing FAFSA completion rates by 5% in the coming year for the graduating class of 2019 compared to 2018.

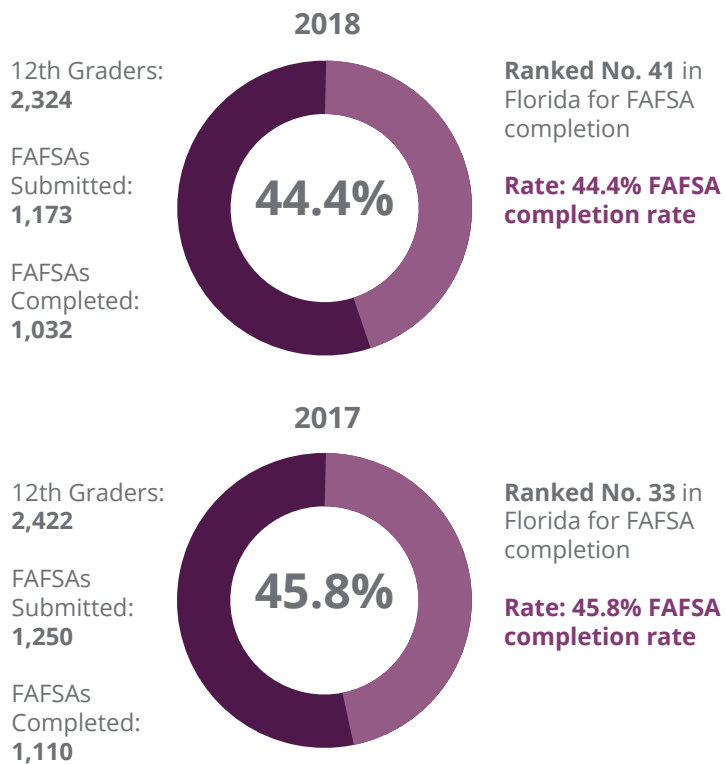
FAFSA completion is the first step in helping students finance postsecondary education. It's also a roadblock for students already enrolled at George Stone Technical College, Pensacola State College and University of West Florida.

Keep track of our progress online as we continue to build a cross-sector Local College Action Network of leaders who are passionate about implementing shared strategies that address barriers facing high school graduates and adult learners.

FAFSA Completion Rates by High School in Escambia County
June 30, 2017-2018



Escambia students earned more than \$2 million in Pell Grants last year!



Who is completing the FAFSA? How can we do more of what's already working?

How can we encourage community partners to reach out to students and families to help them complete the FAFSA?

What are strategies we can implement to target Pell-eligible students who aren't completing FAFSA?

federal pell grant

- ✓ **For** undergraduates with exceptional financial need who have not earned bachelor's or professional degrees.
- ✓ **Students can earn up to \$6,095 in 2018-2019.** Pell grants do not have to be repaid, and award amounts can change annually.

Visit studentaid.gov/pell-grant for more information.

our partnerships

We are focused on results, improving what works and changing what doesn't. Our partners agree to be mutually accountable and responsible for constantly improving. We believe our collective voice and aligned resources are part of the solution.



30 Leadership Council



12 Operational Support Team



12 Data Team



2 Collective Action Networks



3 Indicator Task Forces



3 AmeriCorps VISTA and Interns



2 Staff

Kindergarten Readiness Collective Action Network

C.A. Weis Community School
Children's Home Society
Community Action Program Committee, Inc.
Community Health of Northwest Florida
Department of Children and Family Services
Early Learning Coalition of Escambia County
Early Steps at Sacred Heart
Escambia County Healthy Start Coalition
Escambia County School District
Every Child a Reader Escambia
FamiliesFirst Network

First Words Project
Gulf Power
Help Me Grow Florida
Pensacola State College
Sacred Heart and Studer Family Children's Hospital
Studer Community Institute
The Arc Gateway, Inc.
United Way of Escambia County
University of West Florida
West Florida Public Library System

Career Readiness Collective Action Network

Baptist Healthcare
Boys & Girls Clubs of the Emerald Coast, Pensacola Division
CareerSource Escarosa
Chain Reaction
Children's Home Society
Community Action Program Committee, Inc.
Complete Florida
Escambia County School District
Florida Blue
FloridaWest
Ford Next Generation Learning
Fortis Institute
George Stone Technical College
Global Connections to Employment

Goodwill Easter Seals of the Gulf Coast
Greater Pensacola Chamber of Commerce
Gulf Power
Junior Achievement
Kelly Services
Landrum Staffing Services
Navy Federal Credit Union, Talent Acquisition
PACE Center for Girls
Pathways for Change
Pensacola State College
Take Stock in Children
United Way of Escambia County
University of West Florida
Waterfront Rescue Mission
YMCA of NWFL

Operational Support Team

Community Action Program Committee, Inc.
FamiliesFirst Network (2)
FS Advisors
Gulf Power (2)
Navy Federal Credit Union (2)
Parent Resource Center
Pen Air Federal Credit Union
Pensacola State College
The Arc Gateway, Inc.

Data Team

Community Action Program Committee, Inc.
Department of Children and Families
Department of Health
Early Learning Coalition of Escambia County
Escambia County Healthy Start Coalition
Escambia County School District
George Stone Technical College
Gulf Power
Navy Federal Credit Union
Pensacola State College
Studer Community Institute
University of West Florida Haas Center

leadership council

The Achieve Escambia Leadership Council aligns resources, engages in action and dialogue, and champions the work of the partnership throughout our community.

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Market Vice President, Cox Communications

Vice Chair

Lonnie D. Wesley III
Pastor, Greater Little Rock Baptist Church

Immediate Past Chair

Deborah H. Calder
Executive Vice President, Greater Pensacola Operations, Navy Federal Credit Union

Immediate Past Vice Chair

Stan Connally
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CEO, Baldwin Management Group

Doug Brown

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Escambia County Assistant Administrator

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President & CEO, Baptist Health Care

Donna Harper

President, Escambia Education Association (Local #7415)

Henry Hawkins

Mayor, Town Of Century

Ashton Hayward

Mayor, City Of Pensacola

Laura Gilliam

President & CEO, United Way Of Escambia County

Clay Ingram

President, Greater Pensacola Chamber Of Commerce

Rodney Jones

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Trial Court Administrator, First Judicial Court

Brian Wyre

President, Gulf Coast African American Chamber Of Commerce

investors

VISION

Baptist Healthcare
Gulf Power Foundation
Navy Federal Credit Union
Pen-Air Federal Credit Union
Sacred Heart Health System
West Florida Hospital

MISSION

Innisfree Hotels
Studer Group

STRATEGIC

Baldwin Management Group
Cox Communications

TACTICAL

McMahon & Hadder

SUPPORTING

Children's Movement of Florida
Early Learning Coalition of Escambia County
Escambia County Healthy Start Coalition
Escambia Education Association
Terracon
The Arc Gateway, Inc.

FISCAL SPONSOR

United Way of Escambia County

FOUNDATIONS & GRANTS

Florida Blue
Florida College Access Network
Higher Education Coordinating Council

IN-KIND

Innisfree Hotels
Cox Communications

the work ahead

As we work **better together**, we are reimagining a future where every generation achieves its full potential.

As you have read, we are hard at work testing new approaches, focusing on critical transition times for students, families and adults, and making progress on big-picture barriers to keep more of our students and families empowered and engaged.

And we are already writing Chapter 3 by aligning resources to:

- ✓ Strengthen and expand our focus on the handoff between preschool and kindergarten classrooms, facilitating a greater sense of collaboration and commitment to using data to drive student success.
- ✓ Build a cross-sector, cross-campus collaborative culture for college access, retention and completion to ensure students not only have access to a bright future, but realize it.
- ✓ Facilitate teams across our work areas to do the hard and necessary work to discover effective practices and spread that innovation across our systems.

There is a reason we are called Achieve Escambia — we encourage all to contribute to higher achievement in support of student success.

get involved

It takes many hands to make light work. Get involved in our work and together we can be better.

- ✓ Use the data in this document and our online dashboard to question your assumptions about our schools and our community. Encourage your friends, family, neighbors and co-workers to do the same.
- ✓ Be present in your own neighborhood and community to see the unseen and lend a hand to those in need.
- ✓ Explore our local nonprofit community, find an organization whose mission matches your passions and mentor or volunteer.

There is great work happening in education across our community, but too often it's hidden or it happens in isolation. **Our role is to lift up the promising practices and inspired innovation to help all of our partners take it further — spreading improved culture and outcomes.**

