

network stories

Learn to Earn Dayton - Dayton, Ohio



actions

For the past five years, Learn to Earn Dayton has been working toward improving college attendance and graduation rates for Black and Latinx high school students based on data highlighting educational inequities in elementary, middle and high school. They used disaggregated postsecondary data in hosting listening sessions to discuss results and explore strategies to bridge opportunity gaps. These efforts led to Lumina Talent Hub designation, local and national funding, and policy changes at Wright State University, the University of Dayton and Sinclair Community College.

results

Wright State University implemented a co-requisite remediation strategy to increase progress toward degree completion. Since its implementation, the percent of first-time, full-time students who have completed their first college credit math course in their freshman year went up to 56% from the previous three-year average of 47%. Underrepresented students had similar gains at 41% from a three-year average of 33%.

Thanks to new policies, the University of Dayton set a record total enrollment of 11,677 students, and the fall semester sets records for underrepresented students among undergraduates (15.9%) and the first-year class (19.8%). They also achieved a 98% retention rate over the past three years.



results cont.

Math and English faculty at Sinclair Community College have also redesigned remediation strategies, resulting in a five-year increase in college credit math course completion from 19% to 39% of full-time students.

takeaways

The three postsecondary institutions that worked closely with Learn to Earn Dayton have continued to see improvements in postsecondary attainment through policies that increase tuition transparency, provide services to underrepresented students and support the seamless transition of credits from high school to college. These policies ultimately lower the financial and administrative barriers of entry to postsecondary education for these students.